



## Quileute Tribal School hosts 2012 Whale Welcoming Ceremony

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The Quileute Tribal School children gathered at the point and watched as young men offered salmon to the whales. More photos of the ceremony will be included in the next issue of *The Talking Raven*. Photo by Cheryl Barth

## New Beginnings implements anti-bullying and dating abuse curriculum at QTS

The New Beginnings Victim Advocate, Monica Henry, has implemented an anti-bullying and dating abuse prevention curriculum in the tribal school classrooms. Once a week, she visits the 5<sup>th</sup> and 6<sup>th</sup> grade, middle school, and high school students; the younger grades learn about bullying while the high school discusses dating and learns from the program, "Safe Dates: Adolescent Dating Abuse Prevention." The Head Start and elementary school teachers have also adopted the anti-bullying curriculum and have applied it in their classes.

The New Beginnings program purchased the materials for these programs, which are evidence-based and nationally approved. The bullying program lasts 9 sessions, while the safe dates program takes 13 sessions. Unfortunately, Monica does not have enough time to see every class with her busy schedule, but other

teachers have actively applied the anti-bullying curriculum in their classrooms.

Regarding the bullying curriculum, the classes look at different forms of bullying and the reasons behind it. Monica said, "We define bullying as unfairly and repeatedly using power to hurt someone's body, things, or relationships." Bullying can be physically pushing, taking someone else's belongings, calling them names, or spreading rumors, for example. The classes also look at what to do if a student is a victim or bystander.

Mrs. Burns, who is the 5<sup>th</sup> and 6<sup>th</sup> grade teacher, raved about the anti-bullying program, "Monica is doing a great job and has handouts, PowerPoints, and activities, like making posters with the kids. They are really involved and look forward to her coming. They have so much to say about bullying."

Middle school teacher, Mrs. Fournier

wrote, "Bullying Prevention classes went well with Middle School; Monica was really interested in adapting to different learners. The Quileute Classroom Alongside the River is now more aware of the different types of bullying that can occur (social, emotional, and physical), more aware of what to do when they see bullying occur, and more aware of the fact that they have the right to NOT be bullied from classmates, friends, strangers, peers, and partners! People against Bullying Unite!"

When Monica is working with the high school students and teaching them about dating violence, they define dating abuse and focus on healthy relationships and what they are. They also learn about signs of abuse and how to help a friend in an abusive relationship. The curriculum progresses into domestic violence and the law, such as consequences and what can be done if someone is in need of protection or-

ders. The students also learn how to identify and prevent any form of dating violence.

Ann Penn-Charles of the Drug, Alcohol and Tobacco Prevention Program assists Monica in the high school classroom as well. She discusses the impact that drugs and alcohol can have on relationships. Ann gives the students scenarios to analyze and tips to help guide them when it comes to substance abuse and relationships.

Class participation has increased over the weeks. The students offer responses and think about the questions. "They are really engaged. It's great seeing it," Monica explained. At the end of each session, she asks the students a question, which they write about in their journals. Monica said, "The answers are so well-thought out and in-depth. You can see the kids' progress and opening up."

THE **DEADLINE**  
FOR ALL  
SUBMISSIONS TO  
BE CONSIDERED  
FOR PRINT IN *THE  
TALKING RAVEN* IS  
THE **3<sup>RD</sup> FRIDAY**  
**OF EVERY**  
**MONTH.**

Elders Week is  
scheduled  
May 14<sup>th</sup> — 18<sup>th</sup>

## From Council Chambers



Naomi Jacobson, Chas Woodruff, Tony Foster, DeAnna Hobson, and Lonnie Foster. Photo by Cheryl Barth

Last month, the council reported on the excitement regarding the passing of the land legislation, which has taken decades of hard work.

As soon as tribal council heard news that President Barack Obama would be signing H.R. 1162, Chairman Tony Foster departed to Washington D.C. He met with: Tribal Attorney Buzz Bailey of Garvey Schubert Barer, who has been long-term legal counsel to Quileute; U.S. Department of Interior National Park Services; Bureau of Indian Affairs; National Congress of American Indians; Senate Indian Affairs Committee; Senator Maria Cantwell; Representative Norm Dicks; and Washington State Society Congressional

Reception.

Now, the planning begins. Council is supporting the formation of a Planning Committee. This committee meets every first and last Wednesday of the month at 12 p.m. to 1 p.m. in the Tribal Office West Wing. Everybody in the community is welcome to attend. The Chairman is Bert Black, Vice Chairman is Russell Woodruff, and Secretary is Ruth Jackson. During the last meeting, board members met with Bureau of Indian Affairs and Indian Health Services representatives as well as with Quileute Natural Resources Deputy Director Frank Geyer to discuss priorities with the land acquisition. This committee meets with other agen-

cies and companies to gather information, form recommendations, and report to tribal council.

A constant question council is receiving is where the finances will come from to support the moving of the lower village. There are several avenues for funding, which may include Bureau of Indian Affairs, Indian Health Services, and Housing and Urban Development programs. However, the council is focusing on allowing sufficient time for the planning process.

A Strategic Planning Meeting facilitated by Clayton Small took place at the Akalat March 6<sup>th</sup>—8<sup>th</sup>. Together, community members participated in ice breakers and

team challenges, outlined the history of the Quileute people, brainstormed goals and values of the tribe, and looked at strengths, problems, opportunities and threats the Quileute face. The community then came up with this vision for the tribe: To forever improve our community, natural resources, quality of life, and economic development while ensuring our Quileute language and culture thrives forever for our future generations. This planning meeting was important because it brought everyone together to work towards a common goal. It is imperative we work as a team, especially in the midst of the land acquisition, which will take much collaboration and the support of the community.

Youth also participated in the Strategic Planning Meeting, and they volunteered to present information obtained in the meeting to the Quileute Tribal Council. Council gave the students positive feedback and stressed the importance of following the right path, staying away from drugs and alcohol, keeping with culture and family, and building leadership skills. Based on the Strategic Planning Meeting and the youth presentation, council will prioritize goals and the direction they want to take with the land acquisition.

Finally, a Land Acquisition Celebration is currently in the planning stages, which is tentatively set during May. Look for future announcements. Council has also set a date for the Quarterly Meeting, which will be held Wednesday, April 27, 2012. Tribal council hopes to see everyone participating!



Clayton Small led the community in team-building exercises.

**The Quarterly Meeting** is scheduled for April 27<sup>th</sup> at the Akalat. Look for further notices for more details.

## Elder Feature: Dan Penn



Ronald Spencer Penn Sr., born November 1, 1945 to Lillian Pullen and Christian Penn Sr. and who goes by the name Dan, has always been passionate about sports, especially baseball. His positions were pitcher and outfield, but he said he only played hardball. He explained, "Softball would throw my coordination off. I couldn't play it." Dan remembers traveling, playing in countless tournaments and camping

out in trucks, waiting for games the next day. "We had a good squad, La Push did," he said. He learned a lot about the game from his coaches, Bob Ward and Perry Pullen, as well as from his older brothers.

Dan also played baseball in school, up until the 9<sup>th</sup> grade when he was expelled from Forks. "I didn't want to go back to school," he explained. "Other kids were picking on a crippled boy all the time. I was

tired of looking at that. So I defended that boy and I got kicked out."

Eventually, Dan coached the Half Pints, a softball team of teenage girls—the daughters and nieces of the players on the older La Push female team, the Rebelettes, which was actually coached by Dan's older brother Jiggs. Dan and the Half Pints traveled all over and did pretty well, he said.

One day, Bert Black asked Dan to go for a cruise with him. Then, he suggested Dan work for him at Public Utilities. Dan accepted the job, saying he would try it for a week, especially since fish was not selling for much. (At the time, Dan fished for a living, and he worked off and on for the different fish plants. At one time, La Push had three seafood companies located in the village. Dan described the fish market, "It was way down. About \$ 0.80 - \$ 0.90 a pound for salmon. We were lucky to get a \$1 sometimes. The highest spring salmon got was \$1.20.") Dan ended up loving his job at the Utilities department, often learning as he went along. In 2011, after working at Public Utilities for 30 years, Dan retired due to a heart condition. He had several strokes on the job, which he thought was just heartburn. His doctor said he was very lucky.

In his retirement, Dan spends his days cruising and being "Mr. Mom" at home. With three adult children, 20

grandchildren and five great-grandchildren, Dan is kept busy. He explained, "I don't like a dirty house. And I have the boys out cutting wood." He also watches a lot of television, and of course sports. Seattle Mariners is his favorite team. Dan loves scratch cards, and wouldn't mind trying the slot machines—he used to enjoy bingo at the Puyallup Fair. Once in a while, you can find Dan down at the Public Utilities office chatting up the crew and giving them work-related advice.

Photos by Cheryl Barth

### Bá·yaḵ The Talking Raven

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## Personnel Department: Job Listings

**General Manager** at Oceanside Resort, opened March 2, 2012 and closes March 16, 2012 *or until filled*. **Salary:** DOE. The General Manager oversees all aspects of the hotel operations, including: guest relations, front desk, housekeeping, maintenance, finances, team building, and staff development. The General Manager must possess strong communication skills, both verbal and written, and demonstrate outstanding leadership. The manager must be able to delegate responsibilities, organized complex projects, and establish priorities consistent with hotel objectives.

**Police Officer I/ Emergency Management Director** at La Push Police Department, opened March 2, 2012 and closes March 16, 2012 *or until filled*. **Salary:** DOQ. This full-time position is funded by Tribal Homeland Security and is a 3-year grant-funded position. The officer will act on behalf of

and in support of the Quileute Tribe's Emergency Management Team and is responsible for organizing relevant activities between different agencies.

**Part-time Regular Sales Clerk/Cashier** at Lonesome Creek Store, opened March 5, 2012 and closed March 16, 2012.

**Regular Sales Clerk/Cashier** at Lonesome Creek Store, opened March 5, 2012 and closed March 16, 2012.

**Temporary On-Call Sales Clerk/Cashier** at Lonesome Creek Store, opened March 5, 2012 and closed March 16, 2012.

*The Talking Raven* is published once a month, so we encourage you to check in regularly with the Personnel Department for current job openings.

For the complete job descriptions, visit the website at [www.quileutenation.org/employment/job-openings](http://www.quileutenation.org/employment/job-openings) or contact the Personnel Department at (360) 374-4366.

## Judge determines new halibut plan for coastal tribes

During the last year, Quileute has attended numerous settlement court hearings with 12 other tribes in an attempt to come to an agreement on a new tribal halibut plan that is respectful of all halibut fishing tribes' rights to access halibut. However, prior to a court date in Federal District Court on March 7<sup>th</sup>, consensus among the tribes was not attainable. Although three distinct proposed halibut management plans were submitted to Judge Ricardo Martinez of the United States District Court, one of the plans having been submitted by Quileute, the judge ruled that the tribes would use the 2011 halibut plan as the status quo. He cited that consensus was critical, and because the 13 tribes could not come to consensus, the 2011 halibut management plan would govern the 2012 fishery, with certain modifications determined by the judge.

Those modifications included management measures that 11 tribes had agreed to abide by in the 2011

fishery, and that the fisheries would be managed by percentages.

The first Unrestricted Fishery, would make up 46.5% of the Total Allowable Catch (TAC).

The Restricted Fishery, would make up 19% of the TAC, governed by 500 lb. trip limits.

The Late Season Fishery, an Unrestricted Fishery, would make up 34.5% of the TAC.

Additionally, the Restricted Fishery would be allowed to begin on the International Halibut fishing start date of March 17<sup>th</sup> regardless of weather conditions on the coast that could potentially delay the start of the first Unrestricted Fishery.

The Restricted Fishery took place March 17<sup>th</sup>-19<sup>th</sup>; the first Unrestricted Fishery took place March 24<sup>th</sup>-26<sup>th</sup> due to a delay in weather conditions for fishing on the coast, and the Late Season Fishery is set for May 1<sup>st</sup>.

## LIHEAP, General Assistance, Food Voucher Program, and Homeless Shelter Updates

By Heather Schumack

**LIHEAP:** (LOW INCOME HOME ENERGY ASSISTANCE PROGRAM) This assistance is available to all families living on the Quileute Reservation and Quileutes living within the service area whose household income is under 150% of the current Federal Poverty Level.

However, households may be categorically eligible if they can show documentation stating that they are receiving any of the following: TANF, FOOD STAMPS, SUPPLEMENTAL SECURITY INCOME (SSI), AND CERTAIN VETERANS PROGRAMS.

We must have all documentation turned in to our office, preferably at the time of application, in order for your application to be completed.

**GA:** (General Assistance) Cash assistance for individuals through the Bureau of Indian Affairs. To be eligible you must be tribally enrolled and meet the income/resource limits, as well as reside in the service area.

The goal of the General Assistance program is to increase self-sufficiency. Each General Assistance recipient must work with the social services worker to develop and sign an Individual Self-Sufficiency Plan (ISP). The plan must outline the specific steps the individual will take to increase independence by

meeting the goal of employment. (25 CFR Part 20).

The tribe has now been approved to operate the GA program. Applications and information will be available at the Human Services Building.

**EFVP:** (Emergency Food Voucher Program) To be eligible, you must be Native American/Alaska Native individuals living within the boundaries of the Quileute Reservation and Quileute tribal members living in the Quileute TANF service area.

Must be low-income. Receipt of food stamps, commodities, medical coupons, social security, TANF or GA qualifies a household for a food voucher. There can be only one voucher per household, per quarter.

Unfortunately, we are not handing out any Food Vouchers at this present time, due to many misuses of the vouchers. We will keep you posted as to when and how they will be available.

The purpose of the voucher program is to assist households with buying fresh produce and healthy food.

**Homeless Shelter:** The Homeless Shelter Program is now accepting applications.

Eligibility guidelines and the application packet can be picked up at the Human Services Building.

## Diabetes Support Group



Russell Woodruff was recognized at the Diabetes Support Group Meeting on March 27<sup>th</sup> for attending a total of 30 meetings. Several others were close to the 30 meeting mark as well. Congratulations to all for keeping up with the program and helping it get off the ground and be the success it is.

## **JACKIE JACOBS REPORTING FINAL CALL**

### **WOULD YOU LIKE TO BE IN A**

### **PUBLIC SERVICE ANNOUNCEMENT?**

**We are looking for tribal members who would like to participate in the Etiquette in Indian Country PSA, sponsored by MSN.**

**If you are interested, please call Jackie Jacobs at (206) 388-9200 or email JJ@Jtalentgroup.com.**

**The final deadline is April 10, 2012.**

### **Global Citizens Network (GCN) is very excited to be visiting La Push in April!**

A team of students from the Boston, MA area, facilitated by GCN, will visit the Quileute community for 6 days from April 15<sup>th</sup> through April 21<sup>st</sup>.

These student "globals" are eager to learn about the Quileute culture, the traditions, the people and history. In addition, they will be working on community projects on the reservation! A unique note about this team of students is that they are all fairly new immigrants to the US. They attend the Boston International High School, a diploma-granting school for students

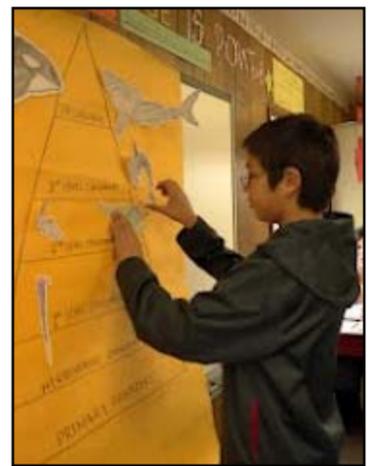
new to the country. The students come from countries such as: Haiti, Dominican Republic, Honduras, Somalia, and El Salvador. These students have opened themselves up to US culture and are now going even further to learn about Quileute culture. Know that the group did a large amount of fundraising and received a grant in order to have this opportunity!

If you see one of the student "globals" walking around the community, please introduce yourself! We are very excited to meet each of you!

### **Updates from 5<sup>th</sup> and 6<sup>th</sup> grade**



The UW students taught the kids about food chains, and they played some games with them where they had to capture prey, shelter, and water in order to survive. You can see by Stephanie's stamps that she was successful! John is putting the animals on a pyramid to demonstrate their hierarchical organization. The UW students did a great job teaching science all last week and the students and I really enjoyed having them here.



Thank you to the school board for laptops for the class and to supporters of the 5<sup>th</sup> and 6<sup>th</sup> grade class' fundraiser. We sold over \$250 worth of spaghetti and goodies!

These kids have come such a long way! I am so proud to be here with them. They are really taking their work seriously and their behavior has improved so much. They are just all around good people.  
-Mrs. Burns

## **Quileute Tribal School faces changes under restructuring**

Quileute Tribal School will feel completely different when school starts in the fall. Teachers and administrators may look different and learning will look unlike before thanks to intensive staff development and performance-based bonuses. The changes are being made as part of a restructuring the Quileute Tribal School Board of Education recently approved.

As the La Push community digests the news at QTS, many are positive, some are skeptical, while others worry about the state of the current school year. School officials emphasize there was little choice, saying they had to

make a change and this one will give QTS a fresh start.

"I see this as a new beginning," said Penny Winn, who has been absolutely emphatic that the restructuring at QTS is indeed a positive step for the troubled school. And few would dispute QTS is in need of a change. Student achievement has lagged. QTS has not met the federal accountability measure known as Adequate Yearly Progress in the past five years. And because of that school system officials needed to make a big change or face dire consequences.

QTS school has implemented various initiatives to

combat achievement issues. Now the school is undergoing a massive change, and one Winn said is truly a good thing. These changes will bring about positive changes for our children. "It's an opportunity for them to relook and put positive things in place for the school," she said.

You may be asking yourself how you can help in the restructuring process. The school is asking for community and parents to spread the word and come and join a committee. Also, we need to get together as a community to instill the importance of school for our children. Attendance is also a big issue;

we need to make sure that our children attend school on a regular basis, that we make appointments outside of school hours, and be to school on time. QTS tries to have reading and math first thing in the morning. Students who come late to school are missing key components to help them succeed.

The school is sure that with the help of the community and the systematic changes that will happen over the summer, our students will excel, and they will become a school of excellence.

## Hiba' Kwashkwash [HAY-buh quash-quash]: The Jay Squawks



Jay Powell transforming into kwashkwash, Blue Jay.

**K<sup>w</sup>o<sup>l</sup>iyófilo ʔsíkáti: K<sup>w</sup>áya**  
**(ʔádi? 2) Sólíʔak<sup>w</sup>**  
 Quileute Territory: the Rivers (Part 2) The Sol Duc

This is the moon when the Old People here at La Push used to say, “**Híxas yachtsiyasíktiyat. Kitaxásdo hiʔol s chichoʔótsk k<sup>w</sup>áʔlats-li s chaʔálowa yachtsiá.**” [It’s Sprout Days. Let’s go out with the kids and gather salmonberry sprouts.] Blackberry sprouts are also tasty. But, of course, the oldtime Quileutes wouldn’t have gone out for either type of common blackberry sprouts (Himalayan or Evergreen) because only the trailing blackberry existed here in those days. The now-common ones were introduced from Europe a little more than a century ago and they spread throughout the Northwest and Quileute country. That’s the reason that those prickly high-bush blackberries have a recently coined name in Quileute: **shipkítsa**, which means simply “black berry.” None of the other Quileute names for berries “means” anything, which indicates that the blackberry name is a newly developed word in Quileute, coined for those prickly invasive new blackberries.

But let’s get back to the Sol Duc. Last month we talked about the upper Sol Duc, above Snider Camp, so let’s start there. Snider Creek is called **fochoʔibí ʔá**, “halfway Creek.” That’s an interesting name because, in fact, it isn’t at the midpoint of the Sol Duc. It’s an example of how the Quileute place names can give us a sense of how the ancestors conceptualized the river in their minds’ eye. Since the general goal of those going up the river was to reach the hot springs camp area (around mile 62), calling Snider Creek (at mile 44) “halfway Creek” means that the Quileutes must’ve considered the upper Sol Duc trip to actually start at Shuwah (Mile 24). That’s consistent

with oldtimers’ memories of spending the night at Shuwah and making the trip from there to the hot springs by canoe in one day. So, these oldtime place names give us a sense of how the Quileute ancestors actually thought. By the way, the Quileute “cognitive map of their territory” has another half-way Creek on the Bogachiel, too (Murphy Creek).

Last month, I mentioned Goodman Creek as a tributary entering the upper Sol Duc. There are two Goodman Creeks, which is strange, eh. The Goodman Creek I was referring to is on the big scale map of the Sol Duc with the tributaries north to south in order: South Fork of the SD, Tom Creek, **Goodman Creek**, Camp Creek, and Snider Creek. When I was doing place names with Big Bill, he looked at the map and said, “Goodman Creek! Up there on the Sol Duc? That has to be a mistake.” It would seem so, but it isn’t. It sure confused some readers.

Also, someone emailed me and remarked “What good imagination the old Quileutes had,” that East Wind is referred to in the stories as a cranky, lonely person easily sweet-talked into being cooperative by a promise to pass on community gossip...that the wind appears in the stories as a REAL PERSON. Some readers might consider it a coincidence that at a discussion of the Quileute history of the Sol Duc Watershed Analysis Group held in 1991 at Snider Camp, I mentioned the traditional home and temperament of the East Wind, and while I was speaking, a freak blast of wind from the east blew down two great douglas firs that thundered down and shook the ground around us in the camp. I told Lillian about that “coincidence” and she said, “**Tikʔòʔwa-kiʔka-tásalas-cha, K<sup>w</sup>áshk<sup>w</sup>ash?**” [Do you think the story tellers were just making it all up, Jay?] Jacilee Wray still shakes her head when she tells about that.

The next place, coming down the Sol Duc, is Bear Creek, which the Quileutes called **Piláʔkásit** [muddy water]. It probably got its English name because some settler got a bear there but, who knows, Bear Creek might just be called that because of the Quileute traditional story that it was here, at the Time of Beginnings, that the ancestor of bears lived, a big man named Akil. Remember that when **k<sup>w</sup>áti** the transformer was going around changing the world and the living things into their current form, he found Akil sitting cold with his teeth chattering at muddy water creek and gave him a furry black coat and fire. In another story, when Raven went up there to visit, old Bear politely produced oil for Raven to dunk his dried fish in by heating his fat feet over that fire so “the oil just dripped down.” But, when lazy Raven tried to do it, his legs just curled up and scorched black, the way they are today. According to another story, the first Old Man Akil was later killed by the brothers of a woman that he seduced. Eleanor Kaikaka used to call him **Tadáx<sup>w</sup> Ákil** [Horny old Bear]. Who knows, maybe the name Bear Creek comes from the old stories.

Coming down the Sol Duc valley, we get to the two prairies, Tye and Beaver Prairies. Tye is the Chinook Jargon (not Quileute) word for “chief” and the Quileute name for the whole area is **T<sup>w</sup>axítal** [the warm place]. According to the tribal folk history, that prairie (and possibly all the prairies in Quileute country) were formed by **ʔísfilal** [Thunderbird], who was so big that he fished for whales. Carrying those struggling, flapping whales in his claws back to his home at the Blue Glacier, T-bird would set them down or sometimes even drop them. And the thrashing whales, attempting to escape back to the sea knocked down trees and left the open areas. Then, of course, the Quileutes maintained those prairies by regular burning because berries and big ferns (with their carb-rich roots) grew well in open prairies and because bow and arrow hunting required open shooting lanes. The first Quileute to get a gun back in the 1850s was **Wastóchit**, the father of Billy Hudson, and that changed hunting a lot, but they still maintained the prairies.

The oval ridge of rocks in Beaver Prairie is **k<sup>w</sup>áʔáyaxiʔ** [whale rocks], the transformed bones of a prize-winning sized whale so big that Thunderbird lugged it that far and finally said, “**Wákiʔ taccháyo!**” [more or less, ‘to hell with THAT!’] and dropped it. Albert Reagan was told that the big rocks scattered around that area and along the river bank are the remains of Quileutes from Shuwah. They felt the earth shake when that whale fell and came right over and started cutting up the whale. Then, T-bird, who had caught his breath and changed his

mind, got angry that they were “stealing his catch” and killed them all with a storm of fist-sized hailstones. So much for messing around with **T<sup>w</sup>ísfilal**, which is what the school kids call Crystal the culture teacher because, I guess, she’s so tough.

Further downriver is Maxfield Creek, **Liwákásit ʔa** [something like ‘corner creek’]. A little ways up Maxfield, according to the stories, is the original home of the elks. They had a big shed roofed house where they all lived and they decided to get rid of the wolves, who had just killed an elk for the first time. So they invited the wolves to a peace feast potlatch during which they barred the doors, leaped out through the smoke hole and burned the house down with the wolves howling inside. Then, not having a house, the elks took to living in the woods, but they still stayed together in a herd. It turned out that a pair of wolves had come late to the feast, saw the house burning and snuck away to multiply. And those wolves have made life hard for the elk ever since. As Hal George said, “**Wa ʔax<sup>w</sup> kídát-lis s lawaʔs<sup>w</sup> akil!**” [Don’t screw around with WOLVES!].

Then Gunderson Creek, we don’t know the name of, but Helen Harrison said that old people used to call it **Hibáladok<sup>w</sup> ʔa** [Leven P. Coe Creek] because at the mouth of it was where Leven (b1879) found his gambling spirit and when his luck was running thin, he used to come back to bathe there.

As I mentioned last month, there was a village site called **Bák<sup>w</sup>atʔ** at the mouth of the Sol Duc with a communal house on the south side of the junction and two houses with a fishtrap on the north side. It was well inhabited year-round in the 1860s, but according to Reagan quoting Sixtis Ward, in 1885, homesteaders took over the land and wouldn’t allow Wispo and his family to continue to live there.

Just above the junction was the ford that Quileutes (mostly women heading up to harvest in **kiʔʔayak<sup>w</sup>ʔóʔk<sup>w</sup>** [‘upriver prairie’ now Forks prairie]) would use. Later it was claimed and came to be called Cullitt’s Ford, after the homesteaders.

Well, that’s the tip of the iceberg with regard to the Quileute folk-history of the **Sólíʔak<sup>w</sup>**. Next month we’ll talk about the equally fascinating **ʔálóʔwa**, the ‘one in the middle’, the Calawah.

Kwashkwash  
 Jay Powell

And remember that if you would like to hear the words and phrases in this article, email me your email address and ask for a sound file: [jayvpowell@hotmail.com](mailto:jayvpowell@hotmail.com).

## April is Sexual Assault Awareness Month

By Monica Henry

April is Sexual Assault Awareness Month and the New Beginnings program has several activities planned in order to show support for ending sexual violence and to honor survivors. I hope that you are able to join us for the following:

**April 5<sup>th</sup> T-Shirt Decorating & Movie** Please join the Quileute Tribe New Beginnings program on April 5<sup>th</sup> from 4:30 p.m. to 6:30 p.m. (and feel free to arrive & leave at any time between those hours), upstairs at the Quileute Health Clinic to show your support for ending sexual violence and honor survivors by designing and decorating your very own sexual assault awareness t-shirt (supplies provided while supplies last). We will also be showing the film *Georgia Rule* (Rated R for sexual content and some language). *Georgia Rule* – “Rachel comes to stay with her Grandmother Georgia for the summer leaving some obvious problems behind at home. Her alcoholic mother doesn't even stay the night before rushing back out to California to be with her husband. Rachel shakes up the town, a beautiful girl in the boring Mormon country. Then she reveals her deepest secret to one of her new friends, and her mother comes rushing back to find out if its true. In the midst of this crisis the three woman become closer than ever and start to understand each other more.” To learn more about the film, visit: <http://www.imdb.com/title/tt0791304/>

**April 19<sup>th</sup>: Dream Catcher Making & Movie**

In honor of Sexual Assault Awareness Month, Quileute Tribe New Beginnings is hosting the event, “Catch the Dream of Ending Sexual Violence” - Dream Catcher Making & Movie screening on April 19<sup>th</sup> from 5 p.m. to 7 p.m., upstairs at the Quileute Health Clinic. Dinner & Supplies are provided (while supplies last). The film is *SPEAK* (rated PG-13). *SPEAK* – “After a blurred trauma over the summer, Melinda enters high school a selective mute. Struggling with school, friends, and family, she tells the dark tale of her experiences, and why she has chosen not to speak.” For more information about the film, visit: <http://www.imdb.com/title/tt0378793/>

**Film Tuesdays – April 3<sup>rd</sup>, 10<sup>th</sup>, 17<sup>th</sup> & 24<sup>th</sup>**

Join the Quileute Tribe New Beginnings program every Tuesday during the month of April to share lunch (provided) and watch a film related to sexual violence, followed by a discus-

sion. Upstairs at the Quileute Health Clinic.

April 3<sup>rd</sup>: *Rape Is* (32 min): a new documentary, is a meditation on rape. It expands the narrow ways we think of sexual violence, and demonstrates that it is not a sporadic and rare occurrence, but a cultural and criminal outrage that affects millions of women, children and men all over the world. For additional information about this film, visit: <http://www.imdb.com/title/tt0350035/>

April 10<sup>th</sup>: *The Line* (24 min): A young woman is raped when a one-night stand far from home goes terribly wrong. In the aftermath, as she struggles to make sense of what happened, she decides to make a film about the relationship between her own experience and the tangle of political, legal, and cultural questions that surround issues of sex and consent. Using a hidden camera, filmmaker Nancy Schwartzman goes head-to-head with the man who assaulted her, recording their conversation in an attempt to move through the trauma of her experience and achieve a better understanding of the sometimes ambiguous line between consent and coercion. The result is a powerful documentary about the terrible personal reality of rape and sexual violence -- and the more complicated and ambivalent ways sexual assault is often framed and understood in the wider culture. Schwartzman, as the prismatic main character, is likeable, while embodying the needs, desires, and inner conflicts common among young sexually active American women. Completed after being presented in classrooms on dozens of college campuses, *The Line* is structured to invite and reward students' trust, making them comfortable enough to discuss sex, consent, legal rights, and the politics surrounding gender violence while examining issues too often deemed embarrassing, shameful, or taboo. For additional information on this film, visit: <http://www.mediaed.org/cgi-bin/commerce.cgi?preadd=action&key=239>

April 17<sup>th</sup>: *Boys and Men Healing from Child Sexual Abuse* (58 min): A documentary about the impact the sexual abuse of boys has on both the individual and society, and the importance of healing and speaking out for male survivors to end the devastating effects. The film portrays stories of three courageous non-offending men whose arduous healing helped them reclaim their lives—while giving them a powerful voice to speak out, and take bold action toward prevention for other boys. The film includes a

support group of men and is testimony to the importance of men finding safe places to support one another and share their stories together. For additional information on this film, visit: <http://www.bigvoicepictures.com/boys-and-men-healing/>

April 24<sup>th</sup>: *The Healing Years* (52 min): This documentary profiles three women through their journey of pain and despair from incest, and their incredible process of recovery as they finally work to end the cycle of incest and child sexual abuse for generations ahead. Featured, former Miss America Marilyn Van Derbur and her nation-wide work as a survivor activist;

Janice Mirikitani, President of San Francisco's renowned Glide Memorial Church as she helps inner-city women alcoholics and addicts (over 90% in recovery were sexually abused as children) transform the cycle of incest and addiction; and Barbara Hamilton, a 79-year old survivor ending three generations of incest in her family. For additional information on this film, visit: <http://www.bigvoicepictures.com/the-healing-years/>

If you have any questions about any of these activities, please contact me at 374-5110 or [monica.henry@quileutenation.org](mailto:monica.henry@quileutenation.org)

## Penn invited to national basketball tournament



Tyler Penn drives to the basket in league play at a home game. Photo by Lonnie Archibald.

Quileute tribal member and Forks High School senior, Tyler Penn, was chosen to play in the USA Amateur Athletic Association All-State basketball event at Douglas High School in Portland, OR on March 11<sup>th</sup>.

Tyler was chosen based on recommendations from coaches, current and former players, sports writers, and media sources.

There were four teams made up of players from Wash-

ington and Oregon. Each team played three games, and each participant played at least half of every game.

Based on his performance at this competition, Tyler was selected to play in Columbus, OH for a national tournament between state all-stars.

Congratulations Tyler! The tribe is proud of you and your achievements!

## Counselor's Corner



It's winter... LOL...! And....this is a tough, tough business I'm in. I can't get too emotionally involved either. That's why counselors don't last long in isolated areas. This job can become WHO you are, not WHAT you do. If I always write nicely and not disturb anyone then I'm not sure who I am reaching... who have I reached enough to move them? I really do not know. But right now we have a core group of a few people that want more recovery.

To drink or not to drink, that is the question. Same question for drugs too. But what is worrisome is not the decision some make to have a drink but the insane decision to not stop once they've started. Having scraped ourselves out of the gutter of life, by staying clean and sober for a given period of time, by getting our act together and even doing some treatment, many of us turn around and go right back into the same insanity we left.

Families are then seemingly left in a type of Post Traumatic trance, seemingly rendered helpless to seriously intervene. Some family members try to ignore it or help cover up for their drinking and drugging relative. It is amazing to me that a family member of a drinking and/or drugging alcoholic/addict would maybe think that their family pride is more important than facing their family member and cart-

ing that using/drinking family member off to treatment.

So the drinker or druggie stumbles off and soon he or she is far too physically dependant on the substance to quit without help or some kind of incident that makes them stop. The real secret is this; in reality this person never did have the ability to stop without help of some kind. This is because once we give our brain another taste of our drugs or alcohol the brain rapidly changes and becomes physically in need of the substance. So when the brain is in physical need of something and *our will is too controlled by our emotional self*, we return to using the very same substance that we previously swore off.

As human beings too often we use our "emotional mind" when making decisions that clearly call for logic and rational decisions. The reasons we make decisions when emotionally stimulated are at times complex and at other times exceedingly simple. For the alcoholic or addict most of the choices they make are from the emotional mind. And having an ill or sick "thought system" they make very poor decisions. In reality these decisions almost always lead back to the booze or the drugs. Sometimes it's a person's plan all along, but the alcoholic also weaves a web of self-deceit and projects the, "everything/everyone made me do this," rant, that gives him or her the excuse to be able to say to all, "See, I was wronged again." And they drink. And they drug. And they blame, blame, blame. And some of them die each year while new ones take their places.

How do I know? It's exactly what I was doing for a quarter century. And since this is a lifetime habit that is still an easy out, I have to check my blaming, explaining, resentments, and my over-all self-pity every single day.

When a person blames anything and anyone, as long as it isn't their selves, they are really just covering up their *real need* to accept responsibility. But who wants to feel that? Responsibility? Honorable?

Kids often blame teachers for their grades and their anger. Adults, we blame anyone and everything available for any shortcomings we have. But none of us can compare with the alcoholic or addict in the "blame game." The blame game is so imbedded into their personality framework that unless this person is clean and sober and is willing to do the work of accepting ALL responsibility, the blaming returns and the alcoholic's emotional mind leads them right back to the bottle, the pipe, the weed, the pills, the bag, and now in La Push, the needle.

How do we help? Honestly how do we help? We want to love and honor and admire but the patient with 30-to-160 days of sobriety is still a very emotionally young child with a very emotionally driven brain and thinking ability.

My suggestion is to gather your family, the whole family, and have agreements in place that are ironclad. This person should be sitting in the drum circle, or the church, or the classroom. This person should be with a family elder every day until they prove

they have soaked in wisdom and they show evidence, (evidence is physical actions, not talk), that they learned to be rational and logical in their thoughts and actions. *This person should have to earn trust again and trust should not be given until the evidence is overwhelmingly positive.*

But love? Love can always be given freely. The recovering alcoholic/addict needs love and acceptance but not pity and sympathy. Not money either. Never. The recovering addict is supposed to become self-supporting, not a beggar. The recovering person might need a little help with their bills but NO CASH! The cash in hand is a huge trigger to use. Even just five or ten dollars. This is a huge issue and 100% the truth. No money, unless you're trying to get the person loaded. That happens too. Sometimes.

Building character and self-love is absolutely necessary if the alcoholic is to succeed. Therefore this person needs to earn respect, earn money, earn admiration and earn their own self-forgiveness. Earning is the keyword because all the time we used drugs and alcohol we learned to manipulate and shame others into giving us anything we desire.

Once we recover, we can bloom into wonderful and beautiful heart-filled, grateful to be alive people.

So, may the blooms of March bring forth your spirit for goodness and equality rights for all people.

-Kevin McCall

## Tribal Council looking to appoint Pro-Tem Judges

The Quileute Tribal Council is searching for Tribal and community members who are interested in participating in the Quileute Tribal Court as a Judge Pro-Tem. Judges Pro-Tem are appointed by Council. Historically, Judges Pro-Tem have been called upon when the Chief Judge is unavailable for matters such as Temporary Restraining Orders, ICW Emergency Pick-Up Orders and on rare occasions, to hear arraign-

ments or pre-trial hearings. Article II Section 2.03 of the Quileute Law and Order Code sets forth the eligibility requirements and reads as follows:

"To be eligible to serve as a judge of the Quileute Tribal Court, a person must: (1) be over 18 years of age; (2) never have been convicted or found guilty of a felony or within one year last past of a misdemeanor involving moral turpitude; and (3) be of high moral character

and physically sound. Preference in selection of judges shall be given to persons who are enrolled members of the Quileute Indian Tribe residing on the Quileute Indian Reservation."

You must also be familiar with the Quileute Law and Order Code and the Constitution and By-Laws of the Quileute Tribe of the Quileute Reservation.

If you meet the eligibility requirements and are interested in serving your fellow Tribal members in this capacity, please contact Charlene Meneely, Quileute Tribal Court Administrator at the Manpower building or by phone at (360) 374-4305 or by email at [charlene.meneely@quileutenation.org](mailto:charlene.meneely@quileutenation.org) for further information.

## Quileutes participate in "Kick Butts Day"

By Ann Penn-Charles

We had a Great American Kick Butts Day on March 21<sup>st</sup>. Seven youths and four adults helped pick cigarette butts off the ground around the community center. We collected one ¼ bag full of

butts and cigarette cartons just around the community center.

I also had supplies for participants to make signs to hang outside the community center to remind people not to smoke within 25 feet of the entrances. Secondhand

smoke is very harmful for a child; it causes ear infections, lung problems, asthma, hearing loss and heart disease. These are just a few of the health risks children face and is based on research/data entered into the CDC for us to track.

Community Spring Clean Up is scheduled for April 20<sup>th</sup>! Look for more announcements soon.

## UW Pipeline Project visits QTS



Every year, undergraduate students from the University of Washington participate in a weeklong alternative spring break program where they tutor and mentor children in grades K-12. This program, called the UW Pipeline Project, connects college students with rural and tribal communities. One of the outreach sites for this program is the Quileute Tribal School.

Five UW students named Paige, Mariah, Libby, Jessie, and Chelsey came to La Push for their spring break this year. They taught environmental science to grades 1<sup>st</sup> through 8<sup>th</sup>.

They spent their winter quarter meeting every week and coming up with curriculum for the Quileute Tribal School students. The theme of their lesson plans was food. They discussed plant food and how plants eat, talked about marine food and the food chain, played science-focused games, planted and dissected plants, and more.

Paige explained, "We've been planning these lessons for three months, so it's nice inter-

acting with the students in an academic environment, and actually doing the lessons." Jessie said she enjoyed seeing the kids interested in the topics they were teaching.

Teaching such a wide range of ages was challenging. Libby explained, "You had to be mentally prepared. 'Okay, I'm going into 3<sup>rd</sup> and 4<sup>th</sup> grade now, not in 7<sup>th</sup> and 8<sup>th</sup> anymore.'" However, Jessie said that it was nice to see the different dynamics of the different classes.

The five UW students have different reasons for signing up for the alternative spring break. Mariah said what they all have in common is that they want to go into education as a career, and the program is great exposure to teaching in a classroom setting.

Chelsey has participated in the Pipeline Project and has come to La Push for three years in a row, with this being her last year. "I've seen some kids go from elementary school to middle school. It's fun to see them get older," she said. And each

## Knitting at the Middle School

By Stacy Fournier

The QTS Middle School ([quileuteriverclassroom.blogspot.com/](http://quileuteriverclassroom.blogspot.com/)) has been so fortunate to receive lessons from two knitting experts/volunteers every week for the past two years. Rowena Jongeward and Roseanne Lindenmuth have persevered through the storms and stress of Middle School; they even had 100% engagement at one point last year with Angel, CC, Julia, Madison, Storm, Cordell, Eugene, and Katherine (and Forney!). CC, picking up double-stitch crochet faster than it takes me time to type it, made most of the headbands given on Elders Day 2011.

This year, the 5<sup>th</sup> and 6<sup>th</sup> grade girls are now rocking the knitting circle regularly,

and Julia has been our leader, creating hats with rib-stitch, purses with stripes, and washcloths with cat patterns.

I have so much appreciation and admiration for Miss Rowena and Miss Roseanne for their dedication, perseverance, and generosity, donating their time and energy to teach the Quileute youth knitting, crocheting, needlework, and "ha-has":

A highway patrolman pulled alongside a speeding car on the freeway, and he was astounded to see that the woman behind the wheel was knitting. The trooper cranked down his window, turned on his bullhorn, and yelled,

"PULL OVER!"

"NO!" the knitter yelled back, "IT'S A SCARF!"



year, the tribal school children look forward to the week that the UW Pipeline Project students visit their school.

In the short time they were here, the Pipeline students enjoyed their stay. They were invited to Drum Group and visited the Carving Shed. They loved learning about Quileute

culture from the schoolchildren. By the end of the week, tribal school students were giving their UW instructors hugs and vying for their attention.

"Too bad we don't get to stay longer though," said Chelsey.

## To All Our Friends at La Push

Jan Price and Family wish to personally thank the Quileute Tribal Council members, Quileute Tribal School staff and each tribal member for their thoughtfulness during our trying times.

Thanks for all the prayers we received from you all. The time spent helping us is beyond words. It is hard to express our appreciation to each one of you.

Thanks for the generous gift to our family.

Our grandson was able to be an organ donor. So his life will go on.

Sincerely,  
Jan, Glen, and Sassy Price



On their last day, The UW Pipeline instructors helped the children make vegetable sushi.

## The OTHER Counselor's Corner: Got Stress?



In my line of work, I'll often have people come in with the complaint of: "I'm feeling stressed out!" So let's talk a little bit about

stress. I'll often hear people talk about stress as if it is a product of recent times – that our modern way-of-life causes and creates stress. That is partially true. But the roots of stress go much deeper. And they are much older. Way back in the day, our existence depended on our ability to recognize a threat and to respond to it. And to quickly respond to it! It's the old "fight or flight" response. Thousands of years ago, the Old Quileutes needed to instantly recognize the cougar that was laying in wait. Their bodies quickly reacted with increased muscle tension. Their heart rate and breathing increased. Their adrenaline began to flow. That was a basic survival skill for the Old Quileutes, don't you think? Yes! Their bodies were rapidly preparing for a life-or-death challenge.

Well, in today's world, you might not be facing down a cougar every day, but stress can tax your body in pretty much the same way. On a subconscious level, your body and mind is reacting as if there's a threat. Stress is anything that places a demand on us physically, mentally, or emotionally. It makes us change the normal way we live.

Some stress can be good or at times even fun! There are people who think that stress is the spice-of-life. And that without some stress, life would be too boring. You don't believe me? Well, the perception of danger can be exciting and heighten our sense of adventure. Many people flock to scary movies and roller coasters, don't they? And some people even jump out of perfectly good airplanes! These types of activities are intended to stress the body – to shock it into producing adrenaline.

But with too much stress we can reach overload. Our ability to cope becomes limited, and we feel burned out. And there are different kinds of stress. We're all exposed to common, general stress. It usually resolves itself pretty quickly. But there is something

else called cumulative stress. It's like getting hit with wave after wave of stressful events. A famous Russian writer by the name of Anton Chekhov once said: "Any idiot can face a crisis. It's the day-to-day living that wears you out!" While I think Chekhov was wrong about the impact of a crisis, he certainly understood the concept of cumulative stress!

Some of the first serious research into the linkage between stress and illness was carried out in our own backyard, relatively speaking, by a psychiatrist (Dr. Thomas Holmes) at the University of Washington along with a Navy scientist (Dr. Richard Rahe). They developed a rating scale to determine whether stressful events might cause illness. They came up with 43 events, ranging from "Death of a Spouse" as the most stressful all the way down to things like "minor violations of the law." Interestingly, they determined that "Christmas" was slightly more stressful than minor law violations! After examining thousands of medical patients according to their rating scale, Holmes and Rahe were able to see patterns between high stress and physical illness. And the stress was not limited to single events. Someone could have a lot of low-grade stress in their life with the end result of a high cumulative score!

People who specialize in stress usually identify four different types. But many people who work in Indian Country suspect there is also a fifth type of stress.

The first type is **General Stress**. Everyone experiences this. It usually resolves in a day or two. And no intervention is usually required.

**Cumulative Stress**. This is the type of stress that builds up in your body. It's more difficult to get rid of the symptoms. There may be more serious physical symptoms such as high blood pressure, chronic headaches and gastrointestinal problems. There may be more serious mental anguish which can spill over into all aspects of your life.

**Acute Traumatic Stress**. This can happen through a recent exposure to a sudden, traumatic incident. The psychological impact of this can be intense and even incapacitating.

**Post Traumatic Stress**. This is from previous exposure to

severe trauma that typically has a life-or-death quality to it. This kind of stress was originally identified in soldiers exposed to combat. Later on it has been recognized in a much wider population, including survivors of sexual abuse, etc. If unresolved, posttraumatic stress can affect one over the course of a lifetime.

**Historical Trauma**. Dr. Maria Yellow Horse Brave Heart, an associate professor of Social Work at Columbia University, developed a theory that many American Indians have an "intergenerational" trauma stemming back to colonization and the westward march of U.S. boundaries, which often included attempts at genocide. Dr. Brave Heart suggests that the effects of this include: an unsettled emotional trauma, depression, high mortality rates, high rates of alcohol abuse, significant problems of child abuse and domestic violence.

So what have we learned? Well, we should have figured out by now that ALL of us encounter stress. We can't avoid it! So the real issue is how we deal with stress. Why is it that some of us seem to be better at it? Some factors we cannot change. There may be a genetic component to some of our response to stress – and we can't change that. And our own individual personality is pretty much set in stone. But there are things that can help.

Many studies have demonstrated that exercise is one of the most effective forms of stress relief. Exercise can also counteract depression. Try to pick an activity you enjoy. Take a walk – this is probably the easiest and most effective means of reducing general stress. Over and over here in La Push, I hear people tell me that going for a walk on the beach helps one gain a sense of calm. Perhaps to sort things out. Perhaps to regain your balance in the world. It's easy to imagine the Old Quileutes doing the same for thousands of years...

Taking care of your body by giving it proper nutrition is also extremely important for stress reduction. Try to eat more fruits and vegetables. Drink plenty of water. Avoid excess stimulants like caffeine and nicotine. Or in today's world: energy drinks. I should probably mention that alcohol and drugs really don't reduce your

stress. Usually they're just a temporary solution. And sometimes a very real problem of using drugs or alcohol is that they end up ADDING to your stress.

There's a lot of research out there that suggests talk and emotional support can help. Reach out to a friend, an Elder, or a family member. Clergy. A counselor. There are many options. Sometimes I wonder whether some type of Stress Management Support Group might be an option.

Lastly, I would like to introduce you to something called *Guided Imagery*. Many people have found relief from this gentle intervention designed to relax you and help your subconscious mind decide what stress and emotional pain to keep or throw away. The process starts by walking you, step-by-step, through a relaxation stage. When you're physically relaxed, you are asked to visualize letting your mind relax and go to a safe, comfortable place. Once your mind is in this safe, comfortable place, your relaxed mind will allow you to sort through your stress and emotional pain. And as you sort through it, you get to choose what you need to keep in your awareness – and what you can safely discard or throw away.

I have used this *Guided Imagery* process with many people. It doesn't help everybody, but it has sure made a difference for many folks! It doesn't require taking any medication. And really, it doesn't even require that a person has to do a lot of talking! How cool is that!

Thank you for allowing me an opportunity to talk about stress. If any of you are curious about the Holmes and Rahe Stress Scale I described earlier, an online version of it can be found at: [http://www.mindtools.com/pages/article/newTCS\\_82.htm](http://www.mindtools.com/pages/article/newTCS_82.htm) (Just check the box next to any event that happened to you over the last 12 months and the program will automatically add up your stress score). And if you're curious about trying the *Guided Imagery*, look me up at the Quileute Health Clinic and we can talk more about it.

Take care...  
Norm Englund  
Quileute Counseling  
(360) 374-4320

### Recognizing LPFD Firefighters

On February 24<sup>th</sup>, La Push Fire Department volunteers, Sean Black, John Witherspoon, Ivy Smith, and Crysania Morganroth, responded to a call at 10 p.m. on Rialto Beach. Park Rangers requested additional assistance in the search and rescue of a mother, a nine-year-old, and a nine-month-old baby.

The family had been camping on the other side of a

creek, and when a storm hit, the creek rose too high and was too swift to cross safely. The husband was able to wade across and call for help.

Sean and John were on site along with Border Patrol agents, Park Rangers and Coast Guard personnel, while Ivy and Crysania stayed at the LPFD's brush truck with the husband. John had training in Search and Rescue, so Sean said he listened

to John's advice. They were at the scene for almost three hours that night, but were able to help the family cross the creek to safety.

Sean said he would do it again. "I was proud that I could serve the community and help someone in distress."

The community thanks the LPFD volunteers for their service and quick action.

### QUILEUTE DIABETES SUPPORT GROUP WELCOMES YOU

ANYONE and EVERYONE who has an interest in diabetes, please come check us out when you get a chance!

Call the clinic at  
(360) 374-9035  
to find out about upcoming meetings.

## Notes from the Superintendent



Greetings! I hope the spring season is truly here in terms of weather. Being healthy, having our

students healthy, and taking care of your self is key to all our success. As this is a time of renewal it is also a time of transition for the Quileute Tribal School. When Congress adopted the "No Child Left Behind Act of 2001 (NCLB)" it required the implementation of reform programs to meet Adequate Yearly Progress (AYP). Through the General Council Report, a series of public meeting this last month on school improvement, and a letter to parents and guardians on March 21<sup>st</sup>, the school status is that we are not making AYP. We continue to struggle to get all of our students to the proficient level on the state tests.

We are in Corrective Action 2 Status, which is planning for restructuring of the school. **Very Important:** There is no danger of the school closing. There were concerns in the community that the school will be closed. The law requires that we plan on restructuring the school's organization and operational procedures to ultimately improve the quality of instruction, thus improving the academic achievement of all our students. This is not closure! Your staff and students have already implemented many

areas of efforts to meet the restructuring required this next year as part of our school improvement efforts. All students being on grade level and proficient on the state tests is the current law, regardless of any learning challenges for an individual. There are efforts for waivers on this national goal, and procedures for "safe harbors" for schools with at least 10% academic proficient growth a year.

There is a School Improvement Grant opportunity we have been working on with the BIE since last April to increase staff and program changes for targeted improvements. If funded, the SIG (School Improvement Grant) will bring some additional staff and supplemental curriculum to the school for next fall. If we get the grant for next year, terrific, if not, we still have to make changes for school improvement as part of our plan.

As part of the school improvement process, due to our CA2 status, parents and guardians are given an option, as required by law, that they have options for the 2012-2013 school year. Options are to have their children remain at QTS, enroll their children at Forks' schools, or remain at QTS but receive additional educational efforts with stronger partnerships with the school.

Many successes at QTS cannot be measured on the state tests and we appreciate your past and continued support. Your school board has some tough deci-

sions to make in part of the restructuring of QTS for the next school year. They, as your community representation, must plan on what changes in governance might be undertaking. They must oversee strengthening improvements to the quality of instructional programs. It is time to invest in some newer curriculum and instructional efforts. A key point in this transition for the school is to provide additional support for out students to participate effectively and successfully in the statewide assessment. We have revised our schedules this year, and continue to look for more time on task. Your school board has supported technological upgrades and strong Professional Staff Development. We are integrating more technology into the daily school operations and into core instruction. We will have to provide extended and coordinated learning opportunities for our students outside of the regular school hours. Contact the front desk or Mrs. Crippen for M, T, Th Homework Club enrollment. At this time, I would like to remind parents and guardians to review our home-school compacts. There are several parts to the compact on what the school must do, what the student must do, and what the parents must do to make for a successful school experience that hopefully will lead our students to the proficient levels of skill mastery as measured on the state assessment.

How the next year will be organized will be de-

termined by board decisions and staff ongoing successful efforts. I am grateful for the efforts of many parents, students, and staff at QTS. We have had good, professional development activities this year, and I believe we have increased staff capacity to better address the academic needs of all students. Ongoing data usage by the instructional staff and attendance are key factors for success. If your children are not here on a consistent basis then it is difficult to work with them to the level of time on task needed for success. Class instructional lessons are built on specific skill development over time.

I want to thank the hard working school staff, tribal staff, and other community members that made the "Welcome the Whale Ceremony" a success and a school student-focused event. We are approaching a fast-closing school year with statewide assessments, Elders Week planned for May 16<sup>th</sup>, 17<sup>th</sup>, & 18<sup>th</sup>, cedar bark gathering when the bark is ready, ongoing school improvement requirements, and June's end of year activities. Again, there is important work ahead of us all. Some strategies will be implemented more quickly and some will take several years. I hope you will all embrace the commitment, excitement, and expectations for accomplishing our mission at QTS.

Thank you!

Frank Hanson

### We would like to introduce our Quileute Tribal School Board!

The Board who is serving our Quileute Tribal School:

**Chairwoman:** Carol Hatch  
**Vice-Chair:** Rhonda Flores  
**Treasurer:** Cathy Salazar  
**Secretary:** Leticia Jaime  
**Member-At-Large:** Sharon Pullen  
**Member:** Roseann Fonzi  
**Member:** Arnold Black

We want to express that we are working together in ways that will be in the best interest for our children and community. We are working to have monthly meetings as part of our school improvement efforts. It is important to have our parent involvement to see academic growth. We need parent support to ensure your children are coming to school. Our goal is to have 95% attendance. We are all in the same canoe, we just need to make sure we are pulling together to achieve our educational goals.

Thank you,  
 Quileute Tribal School Board

### Senior Center News

The Senior Center is holding classes for family caregivers of older adults. The class will be held from

1:30 p.m. to 4 p.m. on:

April 6<sup>th</sup>

April 13<sup>th</sup>

April 27<sup>th</sup>

May 11<sup>th</sup>

Thank you to Natalie Jackson for all she did at the Senior Program. We miss you!

Any fish, elk or deer donations will gladly be accepted. The next Senior Center meeting is April 10<sup>th</sup> at 3:30 p.m.

-Lisa Hohman-Penn

Head Start Spring Dinner and Auction is scheduled for April 20<sup>th</sup>. Look for more details soon!

## BM2 Harris of Station Quillayute River is awarded the Surfman Pin



BM2 Aaron Harris of USCG Station Quillayute River walked the length of First Beach as a tribute to the traditional Surfman patrol—walking the beach in search of shipwrecks. He met up with the rest of the Quillayute River crew and his family, where he received his pin and recited the Surfman Creed. A Surfman operates boats under extreme weather and surf conditions. It takes rigorous training and the approval of the Coast Guard crew in order to achieve this position. Congratulations BM2 Harris on your achievement and thank you to the entire Coast Guard crew for your services.

## La Push Fire Department needs volunteers

The Quileute Fire Department is looking for volunteer firefighters.

Duties and responsibilities include:

- Responds to alarms of fire or other emergencies
- Reports to company officer for instructions
- Performs duties as outlined in firefighting procedure for the suppression of fires such as: laying of lines, raising of ladders, ventilation, forcible entry, etc.
- Performs such other duties in line of rescue or first aid as required
- Assumes certain responsibility for servicing and maintenance of fire equipment

nance of fire equipment

- When assigned by an officer, may drive certain fire apparatus or equipment
- Maintains fire station and grounds
- Operates certain fire apparatus at fires
- Conducts training and instructional programs in lieu of an officer on the scene
- May assume command of the fire or emergency in the absence of an officer.

A person must be 18 years of age to be eligible to become a volunteer firefighter. A new firefighter must serve a probationary period of twelve months. All firefighters

must have a valid and current EMS Certificate within 120 days after being accepted.

In general, all firefighters regardless of rank or the company to which they belong, shall be trained to handle any and all of the fire apparatus provided. They are also to act in any desired capacity in handling emergency medical or firefighting equipment and in other related duties. They shall remain at their posts of duty unless excused by a superior officer and shall return with apparatus from fires, alarms or drills to the fire station.

All firefighters upon an alarm in the fire district shall

report for duty as outlined in the Rules and Regulations, with all possible speed, consistent with safety. A valid Washington State Driver's License is required of all personnel who operate any apparatus.

They shall be assigned to a station and subordinate to the ranking of officers of the fire district; be engaged in preventing, controlling, extinguishing fires, and shall give aid in the saving of lives; and perform other related duties as assigned by a ranking officer.

### Camp Bethel 2012

This summer's camp schedule is changing for 2012.

Kids Camp – June 18 to June 22 for ages 9-12, must be 9 years old by September 30, 2012.

Teen Camp – June 25 to June 29 for ages 13-18, must be 13 years old by September 30, 2012.

We hope to see lots of La Push kids and youth at Camp Bethel this year! These camps are sponsored by American Indian Fellowship. Information and registration slips may be obtained by contacting Sue Payne at 374-6658.

### Join the Mailing Lists!

*The Talking Raven* has a Mailing List and an Email List! If you would like to join either of

them, contact

Emily Foster at:

(360) 374-7760

[talkingraven@quileutenation.org](mailto:talkingraven@quileutenation.org)

Submit your name and email address or mailing address.

## Meet the new employees



My name is **Jacob Turner** and I was hired as a Fisheries Biologist at Quileute Natural Resources. Roger Lien, Chief of Fisheries Services, is currently training me to take over his

position when he retires. I received my Bachelor of Science degree in Natural Resources from Washington State University, GO COUGS! I have experience working for the Idaho Department of Fish and Game, where I performed creel surveys and gathered fish data for two summers. Although unrelated to fisheries, I also worked at Yellowstone for

two years as a horseback guide and stage coach driver, which is where I met my wife.

My duties in this QNR position entail redd counts and spawner surveys, data work, and harvest management. I look forward to helping preserve and manage healthy fish returns in the Quillayute River System.

La Push is a bigger community than the one I am from. I grew up in Hunters, WA, which is a small agricultural town of about 60-80 people. In my free time I love hunting, fishing, and sports. So far, my wife and I have been hiking and exploring the area, and preparing for a baby in August.

Hi, I'm **Dustin Larkin** and I am a Quileute tribal member. I have been hired at Quileute Natural Resources as a Fish Tech. I basically do a lot of grunt work, such as reading scales, reading fish tags, and searching for redds in the rivers and creeks. I'm pretty new at this job, but so far I re-

ally like it. Before I was hired as a Fish Tech, I held a temporary summer job (also with QNR) to eradicate an invasive plant species called knotweed, which threatens our water systems and wildlife. I have fun with the people I work with and love the fact that I get to be outside and enjoy

the outdoors. People would describe me as a laid back and quiet guy.

When I'm not working, I love to play basketball at the Akalat. At the last basketball tournament in La Push, I received All Star for my team. I spend most of my time with my family,

Sarah and Carter, and I love to eat out at Plaza Jalisco.



My name is **Michelle Hull**, and I am the Tribal Prosecutor for the Quileute Tribe. My job is to prosecute criminal cases, represent the tribe in ICW cases, file for exclu-

sions, and more.

I attended Willamette University in Salem, OR where I received my Bachelor of Science degree in Psychology and completed law school. I have been a member of the Washington State Bar Association since 1998, and I have worked for the Lummi Nation since 1999 as their Civil Legal Attorney. I was also the Do-

mestic Violence Prosecutor at Tulalip for one year.

My goals at Quileute are to decrease the amount of intoxication charges by getting more people into pretrial treatment and have probation follow up more closely; I also want to decrease the number of DUIs by the same methods. And I want to make the reservation safer for victims of

domestic violence and sexual assault. I encourage the community to report these crimes, because I will take these cases very seriously.

When I am not at work, I spend time with my children, ages 17 and 10, and my fiancé, who is Chief Judge at Suquamish. We love to travel and collect native artwork.

My name is **Darryl Penn** and I am a Quileute tribal member. I have taken on the job of Elders Panel Coordinator, which means I will be establishing a board of elders for the updated Juvenile Code, scheduling and facilitating meetings, and completing essential paperwork to get this program running. The purpose of the Elders Panel is to give

juvenile offenders the opportunity to choose a process where elders determine the consequences, which gives the youth another chance to walk a better path in life! Our goal is to reestablish our elders' voices in the youth, community, and tribe, so we all hear their wisdom and knowledge. This is a very important program I am passionate about.

When I'm not working as the Elders Panel Coordinator, I'm involved in the fish buying market. In my free time, I attend youth sporting events to support our tribal children, and I also help coach AAU basketball. My personal goal for myself is to get my education going now that I have time for it, with my youngest child set to graduate high school.

Feel free to stop by my office at the court house to say hello or ask questions about the program.



I'm **Russell Brooks** and I am the Quileute Tribe's new Events Coordinator. I received my Bachelor's degree in Organizational Communications with a minor in Native American Studies from Montana State University

Billings. While I was at MSU, I was involved with a number of clubs and organizations that put on successful events. I also have work experience organizing career fairs, workshops, conferences, powwows, weeklong tribal youth summer camps, and more. I was also on the radio for seven years. My goals at Quileute are to represent the tribe and community well, and to uphold tribal cul-

ture and values while also helping to facilitate the collaboration between people within various departments as well as within the community.

Some of my background: I am Southern Cheyenne and grew up in Montana and Colorado, living and working in and around the Northern Cheyenne Reservation and city of Billings. When I am not at work, I spend

time with my family and my partner, Barbara. We enjoy the outdoors, spending time in ceremonies, and visiting with people, especially the elders. I love sports, such as football and boxing. In fact, I used to be involved with a boxing club. I look forward to meeting everybody else soon and truly have enjoyed everyone I've already met!

## Mural for the Community Center

Help design a mural for the Community Center! AmeriCorps volunteer Jana Stock is organizing this project. Plans for the mural will be a past scene of Quileute people in their traditional regalia, along with individual and smaller pictures of what people want for their future, the tribe's future, or their family's future.

**Every Thursday**  
4 p.m. to 6 p.m.

Meetings will be held at the West Wing OR the Community Center

Head Start is looking for clothes donations, sizes 4-7.

They also need more volunteers in the classroom and more parent participation on the Parent Committee. For more information, call the Head Start front desk at (360) 374-2631.

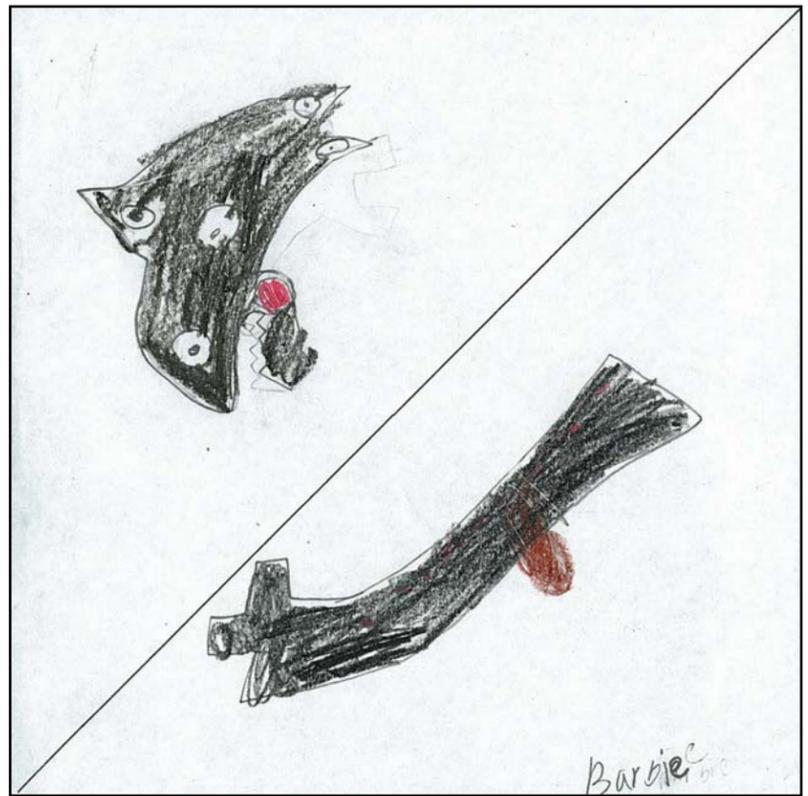
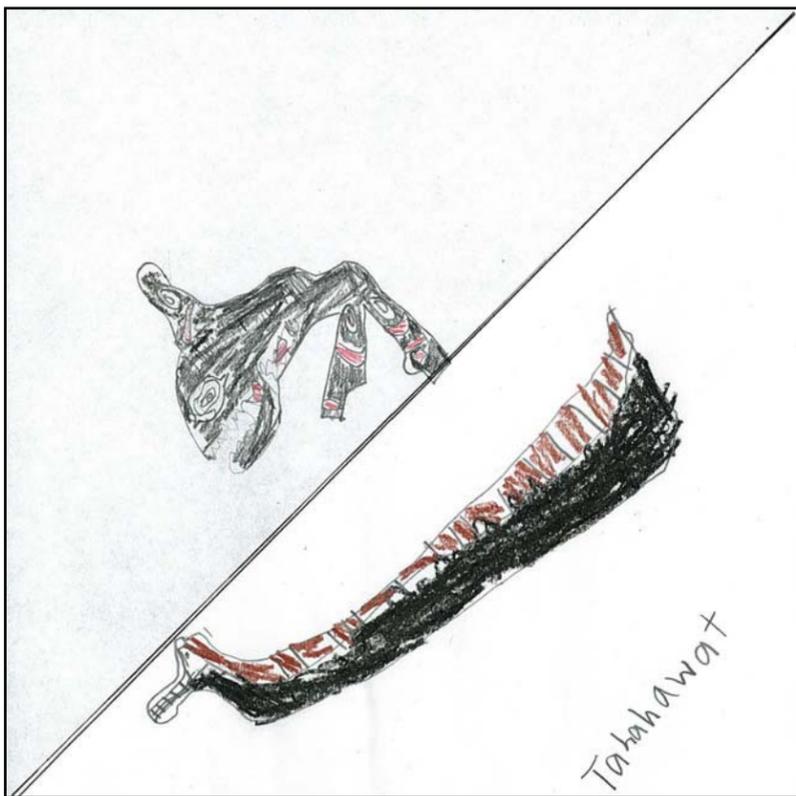
# Happy Birthday to Enrolled Quileute Tribal Members

## April Birthdays:

Jacqueline Hill	2	Monica Reese	11	Sylvia Gonzales	22
Julia Ratliff		Harold Black	12	Jerry Davis	
James Scarborough	3	Darlene Jackson		Nigeria Gaddie-Luther	
Dimitri Sampson		Guy Francis	15	Tazzie Sablan	
Priscilla Lorentzen		John Black		Juan Pinon	23
Storm Rosander	4	Arnold Black		Ella Payne	
Cassandra Garcia-Vazquez		Keya Rohlman	16	Kelly Story	
Rose Phillips		Roman Penn Jr.		Eliza Rivas	
Robert Taylor Jr.	5	Jami Williams		Alexander Garcia-Vazquez	24
Brittney Woodruff	6	Deanna Jackson		Nancy Ward	
Barry Pettibone		Roman Penn	17	Kenneth McKenney	25
Garrison Schumack	7	Chastity Black	18	Ramona Ward	
Jeffrey Schumack		Daniel Payne		Karen Gonzalez	26
Nicole Baker		Joanne Sanford		Brianna Eastman	
Melinda James		Shirley Eastman		Jodi Penn	28
Melissa Burnside		Ann Charles		June Schumack	
Robin Black	8	Darryl Lawrence	19	John Jackson Sr.	30
Nicolle Charles	9	Joni Penn	20		
Dana Williams		Warrin Rosander	21		
America Gooding		Ilesha Johnson			
Lonnie Foster	10	Joanne Harrison	22		
Celia MacEdonio		Tom Davis			

## Spotlight on Student Artwork

In honor of the Whale Welcoming Ceremony, Mrs. Baisley's class has been studying whales. They learned about the annual whale migration and the cultural importance of whales to the Quileute Tribe. They drew and studied different types of whales and also drew the cultural version of whales and canoes. Pictures by Tahahawat and Barbie.



## Quileute Youth Program's 15<sup>th</sup> Annual Easter Egg Hunt

*Saturday, April 7, 2012*

*The hunt starts at 11 a.m. sharp!*

For kids ages 12 and under  
Quileute Oceanside Resort

Prizes presented to the finder of the secret egg and the coloring contest

Special appearance by the Easter Bunny!

Sponsored by:

Quileute Housing Authority

La Push Dental Clinic

Quileute Oceanside Resort

USCG Station Quillayute River

